

# IDENTIFYING BOOK PARTS



It is important for children to learn the parts of a book, specifically the front and back covers. Students can see that the front cover includes the title, author, illustrator, and typically an illustration that relates to the main idea of the story. The back cover of the book may also include images or information that could grab the reader's attention. In this lesson, students will be able to identify the front and back covers of books through activities and lessons focused on this skill.



## STANDARDS

CCSS.ELA-LITERACY.RF.K.1

Demonstrate understanding of the organization and basic features of print.

## OBJECTIVES

- ✓ Students will be able to identify the front cover of a book.
- ✓ Students will be able to identify the back cover of a book.

## GUIDING QUESTIONS

Where is the front cover of a book?

Where is the back cover of a book?



## MATERIALS

- Various books with illustrated front and back covers and labeled spines
- Sticky notes
- Crayons
- Scissors
- Gluestick
- Color the Covers worksheet
- Match the Covers worksheet
- Trace the Words worksheet
- Make a Book Cover worksheet
- Choose the Right Side worksheet
- Construction paper or printer paper

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## ASSESSMENTS

Formative assessments and checks for understanding occur throughout the lesson:

- Throughout the learning plan, check to see if students can identify which cover is the front and the back. Students can demonstrate their mastery of this concept by pointing and speaking, completing their worksheets, or placing labels on example books.

**Summative Assessment:**  
Students can be assessed on either the Make a Book Cover activity or the Choose the Right Side worksheet.

## DIFFERENTIATION STRATEGIES

- To Support: Allow students access to labeled examples.
- Provide reading support with any text that is present on the worksheets.
- Allow students to dictate stories during the Make a Book Cover activity.
- To Advance: Encourage students to read and write independently if possible.

## EXTENSION ACTIVITIES

- Make a class book on a particular subject. For example, students can make a class book on animals where each student draws and writes about a different animal. As a class, students can create a cover by drawing a small picture and gluing it to the front cover of the class book. You can place their writing inside a small view binder or use a binding machine and include a back cover and spine (if possible) related to the book students created. Students can take turns sharing their stories.



## ACTIVITY OVERVIEW

### Activity 1

#### Color the Covers

Students will identify the front and back covers of a book by coloring the pictures according to the directions.

### Activity 2

#### Guided Practice

Students will match images of the front and back covers with the words.

### Activity 3

#### Independent Practice

Students will trace the words to identify the front and back covers of a book.

### Activity 4

#### Make a Book Cover

Students will create their own book covers by drawing and writing.

### Activity 5

#### Choose the Right Side

Students will cut and glue labels to identify front and back covers.

### ACTIVITY 1: COLOR THE COVERS

- To introduce book parts to students, choose a reading book to demonstrate.
- Point out the front cover, spine, and back cover to students. State observations about their locations and distinctions. Say, "This is the front cover of a book. The spine is on the left side. The pictures are right-side-up. The letters are standing up correctly. The front cover has the title, or name, of the book, along with the author's name and a picture of something from the story."
- As you identify the parts of the book, use sticky notes to label. Use several books as examples and label each as you go. Leave the books in a place that is accessible to all students.
- Distribute the Color the Covers worksheet. Students should have a red and a blue crayon.
- Point to the first picture and ask, "Is this the front or the back cover?"
- Allow students a moment to observe the labeled books at the front of the classroom.
- Instruct students to color the cover red.
- Guide students through the remaining examples on the handout.

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## ACTIVITY 2: GUIDED PRACTICE

- Review book parts with students by pointing to each label and stating each part. Ask, “Who remembers what this part of the book is called?”
- Pass out the Match the Covers handout.
- Instruct students to match the covers to the correct word.
- Remind students to use the labeled example books for support.

## ACTIVITY 3: INDEPENDENT PRACTICE

- Review book parts with students by referencing example texts.
- Using a new book, ask students to label its parts. Ask, “What is this part of the book called?”
- As students answer, label that book part with a sticky note.
- Distribute the Trace the Words handout and a pencil and crayons.
- Have students trace the letters and identify each of the book parts.
- Students can color the pictures when they are finished.



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## ACTIVITY 4: MAKE A BOOK COVER

- To prepare for the lesson, fold a standard-size printer or construction paper in half to make a booklet. There should be enough for each student to have their own book and one extra to model as an example.
- Print one copy of the Make a Book Cover handout for each student.
- Guide students to make their book covers. Remind students which way their books should open. Students can create books related to other areas they may be studying (weather, animals, colors, shapes).
- Allow students to title their books by filling in the blank boxes of the worksheet and, if time allows, compose a short story on the inside (using words, pictures, or a combination of both).
- Give students time to draw their front covers. Students can cut out the pictures and glue them to the correct side of their books' covers when finished.
- Optional: Students can create a back cover if they have extra time.

## ACTIVITY 5: CHOOSE THE RIGHT SIDE

- Distribute the Choose the Right Side handout.
- Students will also need scissors.
- Allow students time to review their book covers and look at the examples in the classroom.
- Instruct students to cut out the labels naming the book parts and glue them to the correct place on the book.

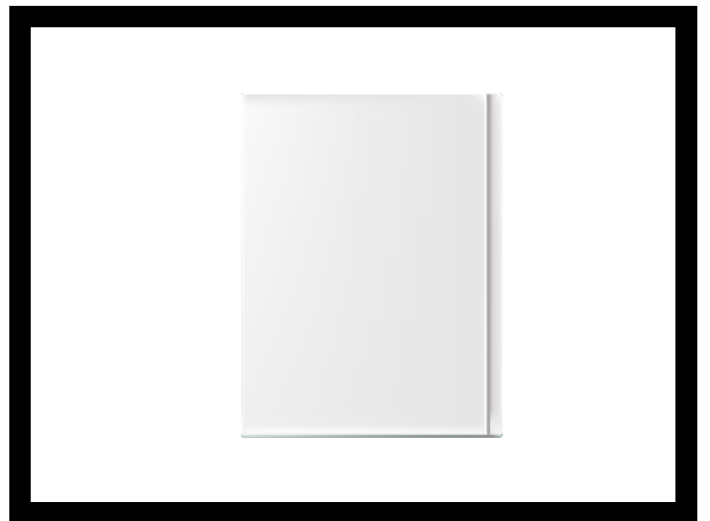
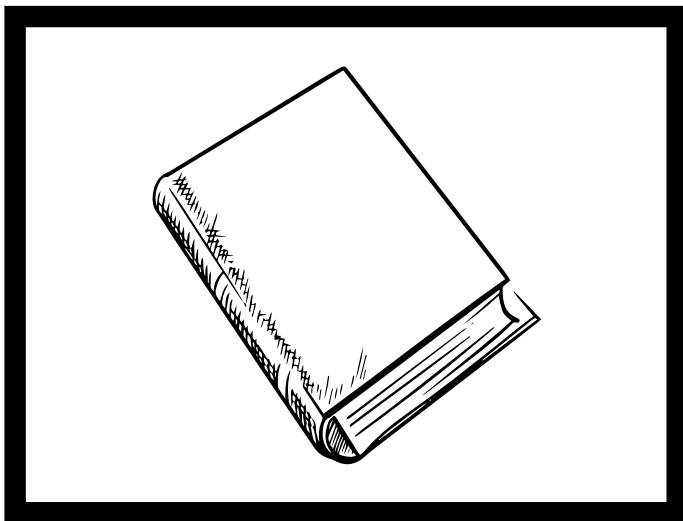
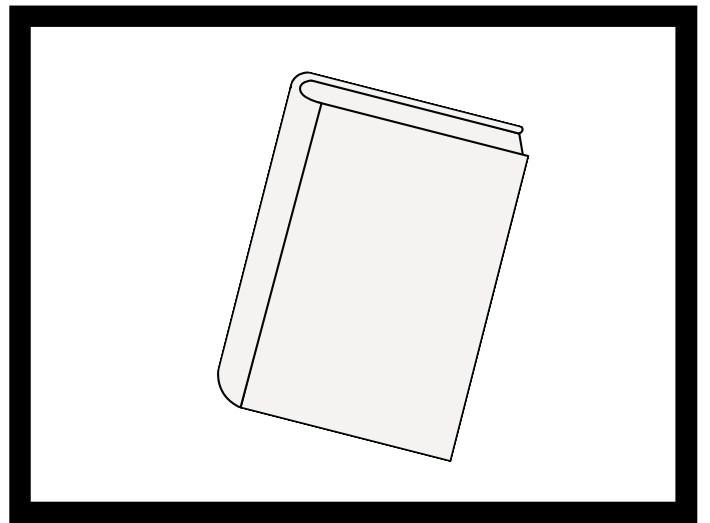
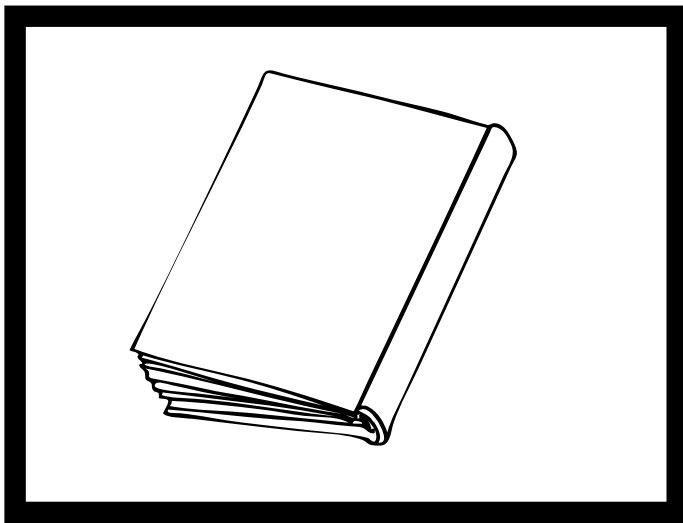
NAME \_\_\_\_\_

DATE \_\_\_\_\_

# COLOR THE COVERS

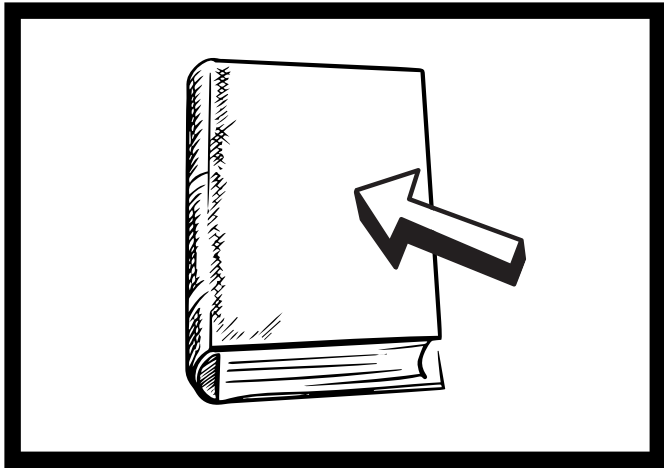
Directions:

- Color the front cover **RED**. 
- Color the back cover **BLUE**. 

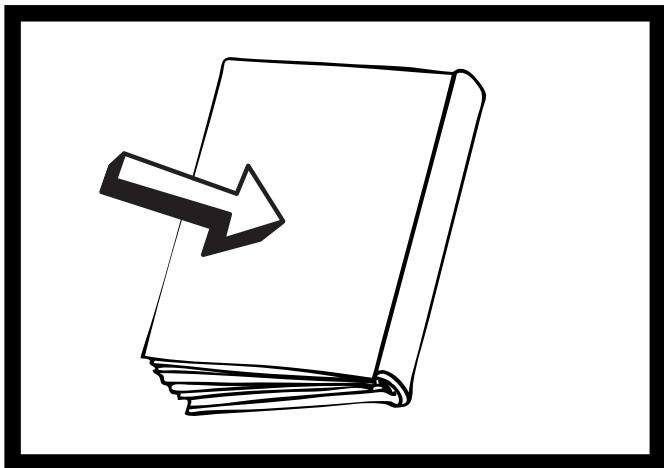


# MATCH THE COVERS

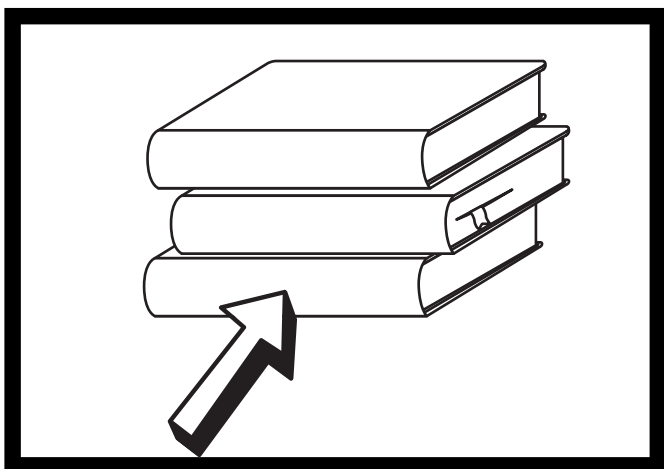
Directions: Match the front cover to the word FRONT.  
Match the back cover to the word BACK.



spine



back cover



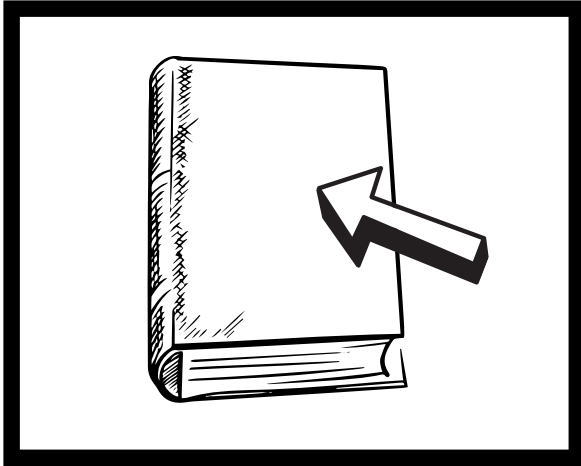
front cover

NAME \_\_\_\_\_

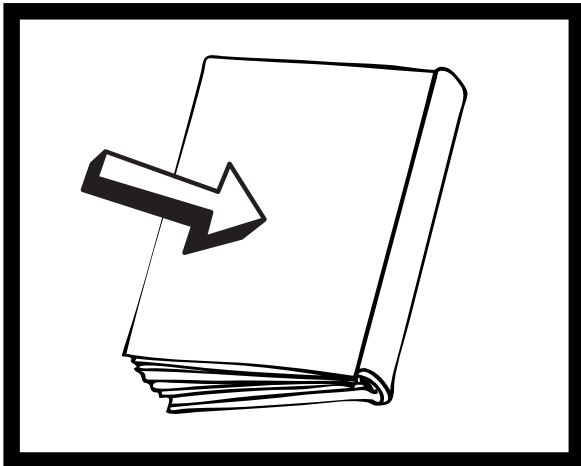
DATE \_\_\_\_\_

# TRACE THE WORDS

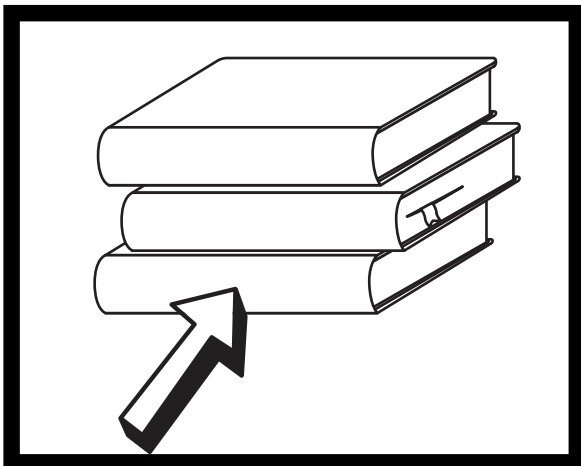
Directions: Trace the words.



front cover



back cover



spine





NAME \_\_\_\_\_

DATE \_\_\_\_\_

# MAKE A BOOK COVER

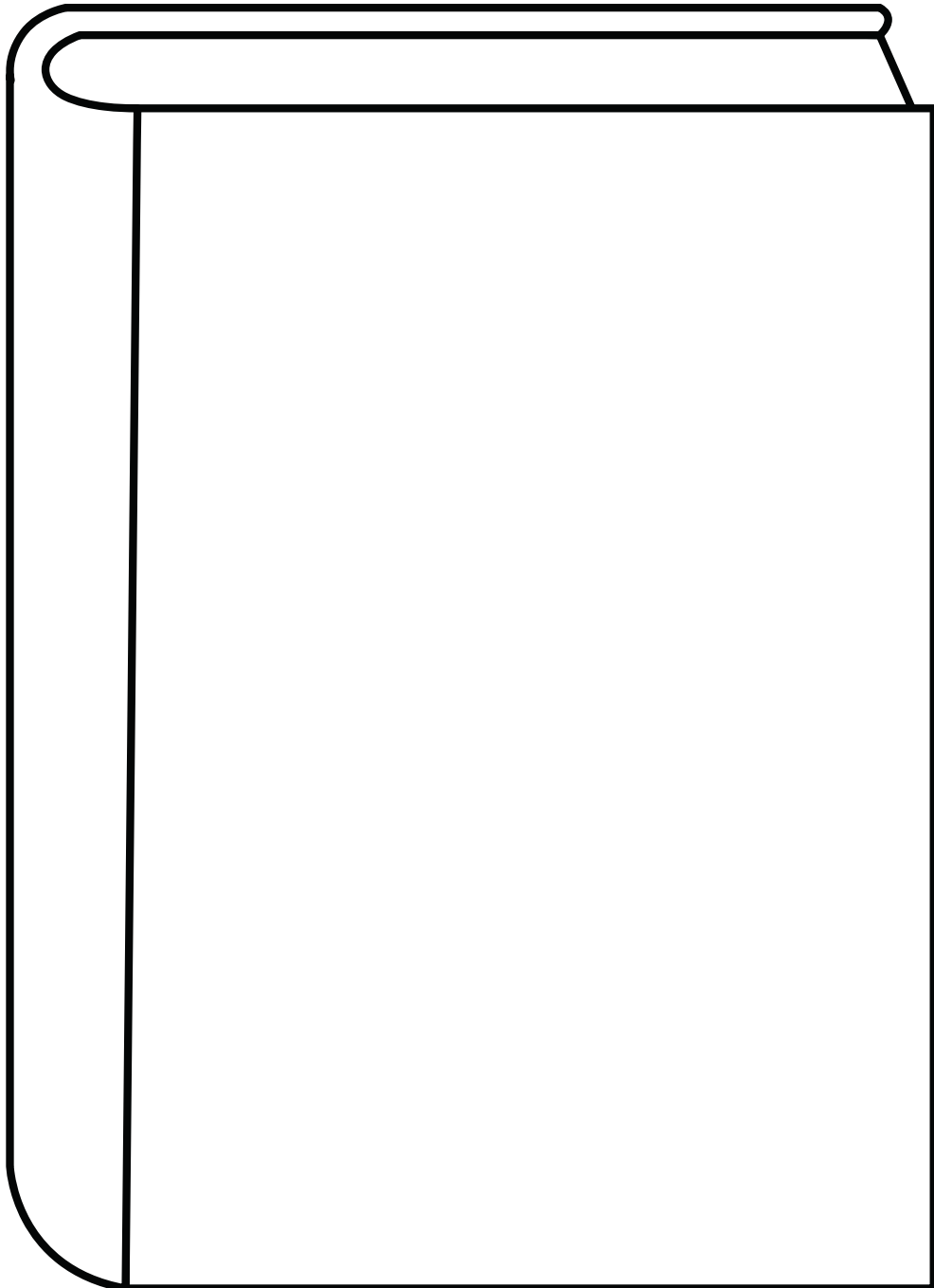
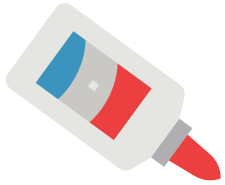
Directions: Write the title on the lines. Cut and glue the title on the cover.

Book Title:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

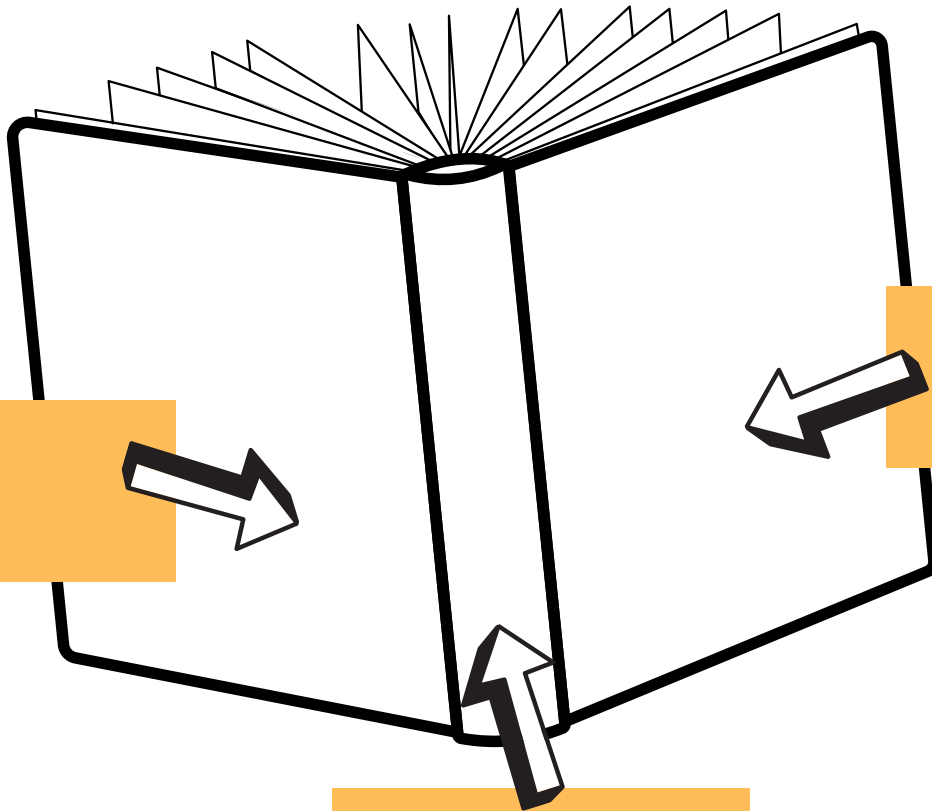


NAME \_\_\_\_\_

DATE \_\_\_\_\_

# CHOOSE THE RIGHT SIDE

Directions: Label the book parts.



front cover | back cover | spine

