

# RECOGNIZE AND NAME ALL UPPERCASE LETTERS



Good readers understand that each letter is unique and serves a purpose. In this learning plan, learners will practice recognizing and naming all capital letters.

## STANDARDS

**CCSS.ELA.CONTENT.RF.K.1.D**

Recognize and name all upper and lowercase letters of the alphabet.

## OBJECTIVES

- ✓ Students will be able to recognize all capital letters.
- ✓ Students will be able to name all capital letters.

## GUIDING QUESTIONS

How do letters help us?

How do we use letters?

## MATERIALS

- Alphabet Books
- Construction Paper
- Scissors
- Sticky Notes

## MATERIALS (CONTINUED)

- Sorting Letters worksheet
- Alphabet Scatter worksheet
- Alphabet Soup worksheet
- Alphabet Cup Hunt! worksheet
- Find the Letter worksheet
- Small Paper or Plastic Cups (26)
- Small Object (Like a Pom Pom)
- Large Alphabet Chart (with uppercase letters)

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## ASSESSMENTS

Formative assessments and checks for understanding occur throughout the lesson:

- Students' observations about letter features.
- Students' ability to identify letters during activities.
- Students' work in guided and independent practice.

**Summative Assessment:**  
Find the Letter

## DIFFERENTIATION STRATEGIES

- Provide small personal alphabet charts for students to keep with them as they work.
- Allow students to spend time building letters with concrete objects like beads, dried beans, or playdoh to review what the letters look like.
- Give students fewer letters to work with at a time for each activity.

## EXTENSION ACTIVITIES

- Challenge students to an alphabet scavenger hunt. Let them use their letter cards to guide their search around the room for letters in labels, book titles, etc.
- Ask students to practice writing the letters of the alphabet as they study them.



## ACTIVITY OVERVIEW

### Activity 1

#### All Letters Are Different

Students examine capital letters and sort them by features.

### Activity 2

#### Alphabet Scatter: Guided Practice

Students review letter names and identify them out of order.

### Activity 3

#### Alphabet Soup: Independent Practice

Students review letters and identify them independently.

### Activity 4

#### Alphabet Cup Hunt!

Students play a game to review identifying letters.

### Activity 5

#### Find the Letter

Students will use what they have learned from the previous activities to demonstrate letter recognition.

### ACTIVITY 1: ALL LETTERS ARE DIFFERENT

- Prepare the large alphabet chart to clearly display all the uppercase letters of the alphabet in order. Ask students what they see on the chart paper.
- Invite students to name any letters that are familiar to them, such as the letters in their names.
- Read aloud a book that focuses on the alphabet, such as *Chicka Chicka Boom Boom* by Bill Martin Jr. Stop periodically, allowing students to discuss what they notice about the letters they see. When you finish the book, invite students to discuss what they notice about what the letters look like. What shapes and attributes do they have?
- Introduce the concept that all letters are unique. Some letters consist of straight lines, some are curvy, and some have both curved and straight parts.
- Display three papers, one entitled “Straight Lines,” one entitled “Both Straight and Curvy Lines,” and one entitled “Curvy Lines.” Explain that students will sort the letters based on what kind of lines they have, and demonstrate sorting the letter cards onto the papers based on the letter’s attributes. Model sorting the letter A onto the “Straight Lines” paper, letter B onto the “Both Straight and Curvy Lines” paper, and letter C onto the “Curvy Lines” paper.
- Distribute three pieces of construction paper per student or small group labeled with the letter attributes at the top. Students should cut their letter cards out before sorting onto the construction paper. Provide assistance as needed.
- Encourage students to say the names of the letters aloud as they sort. This can be done as a group activity or individually.
- When done sorting, invite students to share which letters consist of straight lines, curvy lines, or both straight and curvy lines.

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## ACTIVITY 2: ALPHABET SCATTER – GUIDED PRACTICE

- Write each letter of the alphabet on separate pieces of construction paper. Tape the papers around the room in any order.
- Read aloud an alphabet book that names each letter, such as *AlphaOops!*: *The Day Z Went First* by Althea Kontis.
- Review the large alphabet chart from Activity 1. Invite students to point out any letters from their own names that they recognize.
- Give each student a pile of 10–15 sticky notes, with a different letter on each sticky note in the pile. Walk around the room with students visiting each letter. Invite students to say them aloud as you stop at each one. Students will look through their piles to see if they have that letter. If they do, they can say it aloud and then stick it to the construction paper. Continue on until all students have placed all their sticky notes on the letters.
- When finished, students should complete the Alphabet Scatter worksheet.

## ACTIVITY 3: ALPHABET SOUP – INDEPENDENT PRACTICE

- Read aloud an alphabet book, such as *LMNO Peas* by Keith Baker.
- Review the large alphabet chart as you sing the ABC's. Invite students to sing along with you, and point to each letter as you sing.
- Introduce the Alphabet Soup activity. Each student will need a bowl, spoon, and set of pre-cut letter cards. Alternatively, students can use magnet letters or foam letters if available.
- Gather students to explain the activity. Students will add their letter cards (or magnet or foam letters) to their bowls, then use the spoon to scoop up one letter at a time. As they scoop, they will say the name of the letter and then color it in on their bowl of “alphabet soup.”
- If time allows, students can place their letter cards in alphabetical order to review letter identification.

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## ACTIVITY 4: ALPHABET CUP HUNT!

- Turn 26 small paper or plastic cups upside down and label the side of each one with a different letter of the alphabet.
- Gather students to model how to play Alphabet Cup Hunt! Students can play independently, in pairs, or with an adult. Each partnership will need 26 letter cups and a pom-pom or small object to hide.
- Player 1 selects 3–5 letter cups and places them upside down on a flat surface. Then, Player 1 hides the small object under one of the cups, without showing Player 2. Player 2 guesses which cup is hiding the small object by saying the letter on the cup of their choice aloud. If the guess is correct, Player 2 gets a point. If it is not correct, Player 1 says “No it’s under letter \_ \_ \_,” and no one gets a point. Then Player 2 takes a turn selecting 3–5 letter cups and hiding a small object underneath for Player 1 to guess.
- Players keep track of their points on the Alphabet Cup Hunt! worksheet. The game continues until a player earns ten points.

## ACTIVITY 5: FIND THE LETTER

- Allow students to lead the review of the large alphabet chart. Students can take turns pointing to letters and reading them aloud.
- Explain the directions for the Find the Letter worksheet.
- Ask students to complete the worksheet independently.

# ALL LETTERS ARE DIFFERENT

Directions: Cut out the alphabet cards below, and look carefully at each letter. What kind of shapes do you see? Are they straight, curvy, or a little of both? Sort the letters by what they look like!

A	B	C	D
E	F	G	H
I	J	K	L
M	N	O	P
Q	R	S	T
U	V	W	X
Y	Z		

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## ALPHABET SCATTER

Directions: Help! The alphabet is scattered all over the page! Can you connect the letters in order? Start with the letter A and draw a line as you connect each letter in alphabetical order. You can sing the ABC's to help you as you go!



# ALPHABET SOUP

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

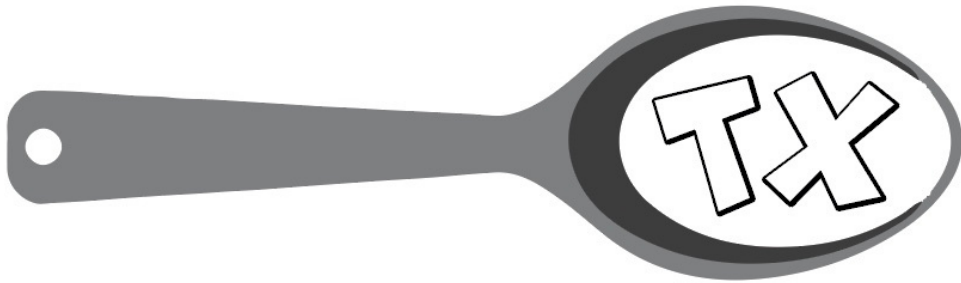
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NAME \_\_\_\_\_

DATE \_\_\_\_\_

# My ALPHABET SOUP!



NAME \_\_\_\_\_

DATE \_\_\_\_\_

# ALPHABET CUP HUNT!

Directions: Guess which letter cup is hiding the small object! If you guess correctly, you get a point! Draw a line or tally mark for each point you earn. The first player to reach 10 points wins!

**PLAYER 1**

**PLAYER 2**

NAME \_\_\_\_\_

DATE \_\_\_\_\_

# FIND THE LETTER

Directions: Say the letter in the first column out loud. Then, find that letter in the row and circle it each time it appears!

Example:

D	L	C	M	D	T	P	L	D
---	---	---	---	---	---	---	---	---

<b>A</b>	S	T	A	B	A	X	S	A
<b>B</b>	B	V	Z	N	B	H	R	M
<b>C</b>	L	C	E	V	C	W	Q	U
<b>D</b>	B	D	D	Y	I	O	A	Z
<b>E</b>	W	T	G	E	U	B	E	L
<b>F</b>	P	S	H	Q	F	R	E	F
<b>G</b>	H	G	L	F	B	Q	G	G
<b>H</b>	H	J	K	Q	V	N	M	A
<b>I</b>	W	Q	I	J	B	V	Z	I
<b>J</b>	G	Q	B	H	J	K	J	L
<b>K</b>	D	K	Q	A	B	K	M	Q
<b>L</b>	L	B	X	B	D	Q	N	Y

<b>M</b>	E	G	J	T	M	W	O	M
<b>N</b>	A	N	H	E	R	C	N	M
<b>O</b>	O	D	Q	R	O	X	O	B
<b>P</b>	U	R	P	W	B	P	W	L
<b>Q</b>	O	Q	X	C	Q	U	Z	G
<b>R</b>	W	Q	B	R	D	P	R	H
<b>S</b>	Z	X	S	S	E	A	T	S
<b>T</b>	M	Z	X	T	N	Y	T	I
<b>U</b>	V	Q	U	Z	W	U	V	L
<b>V</b>	V	U	R	Q	N	A	V	U
<b>W</b>	M	V	U	W	J	B	M	W
<b>X</b>	Z	Y	A	B	X	H	X	C
<b>Y</b>	Q	X	Y	V	Y	U	N	L
<b>Z</b>	S	V	Q	Z	P	S	Z	W